

**Mathematics**

Following White Rose Maths' Concrete, Pictorial, Abstract (CPA) approach to mastery, this term we will be developing on our understandings of Length and Perimeter and Decimals.

Times Tables are of great importance to the children's learning this year. This term there will be an online Multiplication Tables Check for all Year 4 pupils. We will ensure to prioritise tables practise weekly but would appreciate any support that you can provide your child with at home too.

**English**

This term in English, we will be reading a new class text entitled Over the Line. This will support our History topic of learning about World War 1. During our English lessons, we will learn how to write a diary entry written by a soldier. We will learn important skills such as writing in the first person, using past tense language and writing in chronological order. After our diary entry, we will look at other historical pieces of writing to be able to write a non-fiction piece about WW1. During our class reading of Over the Line, children will be asked to read aloud in class and will develop dictionary skills to learn the meanings of unfamiliar words.

**Physical Education**

This term our focus is net and wall games. Through our Tennis lessons, the children will have to think about how they use skills, strategies, and tactics to outwit their opposition, play games independently and demonstrate an understanding of honesty whilst playing to the rules.

**RSHE**

In Ten:Ten this term, we will be looking at the individual's relationship with the wider world. We will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

**Science**

This term in science, we will be revising our previous sound topic and continuing to learn all about Electricity. The children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. By the end of this unit, the children will be confident in constructing circuits and conducting investigations too.

**RE**

This term in Religious Education we will be focusing on the role that the Holy Spirit plays in our lives. We will be studying the theme of 'Serving' through the topic of Pentecost and learning about the importance of 'Building Bridges' whilst exploring Reconciliation.

**Art and Design**

We are looking at 'Craft and Design' in Art this term. By the end of the unit, the children will have drawn their own repeating patterns, taking inspiration from mood boards created upon reflection of their independent research.

**Computing**

This term we will be Coding with Scratch. This unit will be complete once the children have created a competitive multiplication quiz, creating variables, and using Sensing and Operators blocks.

**History**

Our work on World War One this term will explore questions such as: Why did World War One start; How were soldiers recruited in World War One; What was life like in the trenches for a soldier during World War One; and How do we remember World War One today? Children will look at historical sources and evidence, including reading poems written by soldiers serving on the front line. It is a good opportunity for children to chat to older family members who may have memories of their relatives' experience in the war. If children would like to share any stories, photos or artefacts in school, please encourage them to do so.

**Music**

This term, we will continue to develop our ukulele skills, learning to strum the instrument and learn more chords to develop our repertoire of songs. Alongside this, we will develop our skills as a general musician by performing and improvising on songs by The Beatles!

**French**

This term, our topic is 'What's the time?' Our class will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.